

How to recognize an authentic performance task: (Adapted from Elizabeth Cohen)

Look over at least one of your summative assessments.

Criteria	Yes	No
1. Does it allow for more than one answer or more than one way to solve problems?		
2. Is it intrinsically interesting and gratifying?		
3. Does it allow each student to contribute according to his/her own aptitudes?		
4. Does it require multiple skills and behaviors?		
5. Does it take them beyond what they already know?		
6. Does it have students apply what was learned to a new situation rather than memorization or regurgitation of facts?		
7. Is it connected to the central idea (or use language directly from the central idea)?		
8. Does it involve a task as well as an evaluative tool?		
9. Does it allow for development of the learner profile, attitudes, and transdisciplinary skills?		
10. Does it allow for conceptual understanding?		
11. Does it allow for transfer of knowledge?		