

## Evaluate your planners

Section	Title	Criteria	Score
1	Central Idea	<input type="checkbox"/> One concise statement that is true <input type="checkbox"/> Expresses an enduring understanding via a relationship between at least two concepts <input type="checkbox"/> Connected to the transdisciplinary theme <input type="checkbox"/> Globally transportable <input type="checkbox"/> Engaging, relevant, challenging, significant <input type="checkbox"/> Should be compelling to learners of all ages and abilities <input type="checkbox"/> Not value-laden <input type="checkbox"/> No proper nouns	
	Summative Assessment	<input type="checkbox"/> authentic <input type="checkbox"/> directly related to central idea <input type="checkbox"/> students demonstrate understanding, knowledge, skills <input type="checkbox"/> teachers and students involved in development <input type="checkbox"/> differentiated <input type="checkbox"/> assessment tool available to teacher & students	
2	Lines of Inquiry	<input type="checkbox"/> Directly relate to the central idea (unpack it) <input type="checkbox"/> Include 3 – 4 lines of inquiry <input type="checkbox"/> Show an organized breakdown of the central idea <input type="checkbox"/> Develop concrete connections to the central idea <input type="checkbox"/> Reflect the school's scope and sequence	
	Teacher Questions and Provocations	<input type="checkbox"/> open-ended <input type="checkbox"/> connect to lines of inquiry <input type="checkbox"/> provoke thought and interest <input type="checkbox"/> lead to action	
	Concepts	<input type="checkbox"/> no more than 3 key and/or related concepts <input type="checkbox"/> connected to central idea <input type="checkbox"/> frame inquiries at beginning of unit <input type="checkbox"/> Lead to open-ended questions	
3	Assessing Prior Knowledge	<input type="checkbox"/> Pre-assessment(s) identify current level of understanding, knowledge, skills and areas for growth	
	Assessing Student Learning	<input type="checkbox"/> variety of strategies <input type="checkbox"/> variety of tools <input type="checkbox"/> age appropriate	
4	Learning Experiences	<input type="checkbox"/> Promote discovery and construction <input type="checkbox"/> Students make connections among concepts <input type="checkbox"/> Authentic, active, varied <input type="checkbox"/> Differentiated <input type="checkbox"/> opportunities for action <input type="checkbox"/> Include specialists' engagements	
	Transdisciplinary Skills Learner Profile	<input type="checkbox"/> addresses specific skills <input type="checkbox"/> addresses specific attitudes <input type="checkbox"/> addresses specific attributes of the Learner Profile <input type="checkbox"/> opportunities for authentic demonstrations	