

ASSESSMENT STRATEGIES AND KEY CONCEPTS

The following words will help design tasks for assessing for conceptual understanding using the key concepts. This guideline can be used in designing formative and summative assessment tasks with the planner. Many of these tasks will require a number of stages to complete, often following the research skills of the transdisciplinary skills. In this way assessment can be linked to the PYP curriculum elements, i.e. skills, concepts, knowledge. In order

Form / What is it like?

Define	Describe	Locate
List	Observe	
Identify	Notice	

Function/How does it work?

Explain	Construct	Create
Demonstrate	Design	
Operate	Rearrange	

Change / How is it changing?

Contrast	Demonstrate
Compare	Infer

Connection / How is connected to other things?

Match	Contrast	Organise
Categorise	Combine	Compare
Distinguish		

Causation / Why is it the way it is?

Support an opinion	Apply	Deduct
Analyse	Rearrange	Design

Perspective / what are the points of view?

Compare	Suppose	Respond
Respond	Contrast	Imagine

Responsibility / what is our responsibility?

Criticise	Support	Debate
Organise	Support an Opinion	

Reflection / How do we know?

Evaluate	Support	Analyse
Judge	Value	Appraise
Debate		