

Framework of Assessment Approaches and Methods

How might we assess student learning in the classroom?

SELECTED RESPONSE ITEMS	PERFORMANCE-BASED ASSESSMENTS			
	CONSTRUCTED RESPONSE	PRODUCTS	PERFORMANCES	PROCESS-FOCUSED
<input type="checkbox"/> multiple-choice <input type="checkbox"/> true-false <input type="checkbox"/> matching	<input type="checkbox"/> fill in the blank <ul style="list-style-type: none"> • word(s) • phrase(s) <input type="checkbox"/> short answer <ul style="list-style-type: none"> • sentence(s) • paragraph(s) <input type="checkbox"/> label a diagram <input type="checkbox"/> “show your work” <input type="checkbox"/> representation(s) <ul style="list-style-type: none"> • web • concept map • flow chart • graph/table • matrix • illustration 	<input type="checkbox"/> essay <input type="checkbox"/> research paper <input type="checkbox"/> log/journal <input type="checkbox"/> lab report <input type="checkbox"/> story/play <input type="checkbox"/> poem <input type="checkbox"/> portfolio <input type="checkbox"/> art exhibit <input type="checkbox"/> science project <input type="checkbox"/> model <input type="checkbox"/> video/recording <input type="checkbox"/> spreadsheet	<input type="checkbox"/> oral presentation <input type="checkbox"/> dance/movement <input type="checkbox"/> science lab <input type="checkbox"/> demonstration <input type="checkbox"/> athletic skills performance <input type="checkbox"/> dramatic reading <input type="checkbox"/> enactment <input type="checkbox"/> debate <input type="checkbox"/> musical recital <input type="checkbox"/> keyboarding	<input type="checkbox"/> oral questioning <input type="checkbox"/> Observation (“kid watching”) <input type="checkbox"/> interview <input type="checkbox"/> conference <input type="checkbox"/> process description <input type="checkbox"/> “think aloud” <input type="checkbox"/> learning log